

Paragraph Unit

Lesson 8 Concluding Sentences

Tennessee Standard - 6th Grade

Assessed - Select an appropriate concluding sentence for a well-developed paragraph.

Review these rules:

1. Start your paragraph with a topic sentence.

Topic sentence = states the main idea (an interesting subject), and then adds what you want to say about the topic (your specific feeling about it).

2. Add supporting sentences.

Supporting sentences = more information about your topic.

3. End with a concluding sentence

Conclusion = an ending sentence that explains what your paragraph is about. You are restating your topic or point. This keeps the reader focused.

Activity 1 Choose the best conclusion sentence for each pair of sentences below. Write Yes if the sentence is a good conclusion sentence. Write No if the sentence is not a good conclusion sentence



1. _____ Forty to forty-four million adults in our country cannot read well enough to fill out a job application form.

2. _____ As a homeless child he probably did not have the opportunity for formal education.



3. _____ The red eyes of the spotted lizard make it appear scary.

4. _____ Don't forget the dreaded spotted yellow lizard that promises instant, painful death from a single bite.



5. _____ In only the last twenty years has homelessness surfaced in our country.

6. _____ People choose to be homeless.



7. _____ Creating a good camp brochure advertising Camp Green Lake as a normal camp would be a fun activity.

8. _____ Take out one piece of heavy paper for your brochure.

